

VISIT...

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Tutor Teaching Tips

Lesson 48: Diphthong /oi/ • Part 1

MATERIALS

Letter page

Introducing Variant Vowel /oi/



10–15 minutes

Point to the pictures on the letter page and read the words under them. Ask the child what vowel sound is the same in the two words. Explain that the letters *oi* and *oy* can stand for the /oi/ sound. Point to the words at the bottom of the page and have the child read the words with you. Ask the child to point to the letters that stand for the /oi/ sound.

Word cards

Have the child sort the word cards into groups of rhyming words.

Blend Words



5–8 minutes

Letter cards:
b, o, i, l, t, s, p;
Workmat

Give the child the letter cards *b, o, i,* and *l*. Say the word *boil* and ask the child how many sounds he/she hears in the word (3). Remind the child that the letters *oi* stand for the sound /oi/. Have the child spell the word *boil* as he/she pushes the letters into the row of four boxes. Say the word *toil* and ask the child which letter he/she needs to change in the word *boil* to spell the word *toil*. Ask the child to make the word. Ask the child how many sounds he/she hears in the word *spoil* (4). Ask the child which row of boxes on the workmat he/she needs to use to spell the word *spoil* (5). Help the child find the letters to spell the word.

Game cards;
Game boards

Place the game cards in a stack. Take turns drawing a card and reading the word. If either player has the word on his/her game board, he/she draws an X through the word or covers it with a marker. Help the child find the word on his/her game board if necessary. The first person to cover their game board wins.

Teach High-Frequency and Story Words



5–8 minutes

Flash card: *any*

Read the new high-frequency word to the child as you hold up the flash card. Have the child look at the card and repeat the word. Then spell the word out loud, saying the letter names. As you spell the word, have the child repeat each letter name and write it in the air with his/her finger.

Flash cards:
other, problem

Read the review story words with the child as you hold up the cards one at a time. Have the child read the words several times.

Flash cards:
complete set

Read each review high-frequency word with the child as you hold up the card. Then combine all the cards and flash the cards several times for the child as he/she says each word. Tell the child the word if he/she forgets.

Tutor Teaching Tips

Lesson 48: Diphthong /oi/ • Part 2

MATERIALS

Letter page

Letter cards:
b, o, y, R, s, j, p,
l, c, t

Flash cards

Practice sheet

Decodable book:
Toys for Boys

Decodable book;
Take-home
practice sheet

Game cards;
Game boards

Review Part 1



5–10 minutes

If the second part of the lesson is done on a different day, show the child the letter page and review the different spellings for the diphthong.

Give the child the letter cards and tell him/her that he/she is going to make as many words as he/she can with the /oi/ sound, using the letter cards. Remind the child that the letters *oy* can stand for the /oi/ sound. Words the child might make are: *boy, toy, Roy, soy, joy, ploy, coy*. If the child has difficulty thinking of words, say the words and have the child find the letters to make the words.

Show the child the flash cards one at a time and have the child read each word. Repeat several times.

Decoding Practice



15–20 minutes

Have the child sound out each word in the row as he/she runs his/her finger under the letters. Then have the child say the whole word. Point out the *-y* ending on *noisy*, and remind the child that *y* following a consonant at the end of the word can stand for the long *e* sound. Point out the *-ed* ending on *spoiled* and help the child, if necessary, by first covering the ending with your finger and having him/her sound out the root first.

Ask the child to read the review words in row 2. Point out the spellings for the /ōō/ sound as in *truth*. Also point out that the spellings for the /ô/ sound as in *strong*.

Have the child read the high-frequency words in rows 3 and 4 as quickly as he/she can, without sounding them out. If the child hesitates on a word, tell him/her the word and have him/her repeat it.

Have the child read the phrases in row 5 and the sentences in row 6, sounding out the decodable words and saying the high-frequency words quickly.

Have the child read the decodable book aloud. Ask the child to sound out decodable words. If he/she has difficulty sounding out a word, say the word slowly and have the child repeat it. Have the child read the high-frequency words and story words quickly, without sounding them out. If the child doesn't know a high-frequency or story word, tell him/her the word.

When the child has finished reading the book, ask the child why Roy said he didn't like toys.

Home Connection

Encourage the child to take the book home to read with a family member or to practice reading the book in his/her own time. Tell the child that you will listen to him/her read the book the next time you are together. Have the child complete the take-home practice sheet with a family member.

Optional Activity

If time permits, play the game from Part 1 again.

Diphthong /oi/



boy



coin

sp**oi**l j**oi**n p**oi**nt n**oi**se m**oi**st s**oy**



boil

spoil

soil

broil

toil

oil

join

coin

point

joint

hoist

moist

boy

Roy

soy

toy



b	l	s	p	t
y	c	r	s	R
j	o	i		



boil	coin	joint	noise
broil	join	point	poise
hoist	boy	coil	loin
moist	joy	foil	toy
play	soil	soy	oil

boil	broil	hoist	moist
ploy	coin	joint	noise
boy	coil	loin	joy
foil	soil	soy	oil

loin	moist	broil	boy
toy	foil	coin	poise
boil	join	soy	noise
point	joy	oil	joint

any

problem

other

friend

their

one

could

down

INSTRUCTIONS: Ask the child to practice reading the words and phrases below before reading the book.

1 New words	boy • toy • Roy • noise • point joy • join • joint • hoist • soil coin • boil • broil • noisy • spoiled
2 Reviewed words	to • too • truth • who • few • soup new • thought • cost • strong
3 New h-f words	said • have • many • day • could should • any
4 Reviewed h-f words	friend • their • down • one • could
5 Phrases	spoil the oil toy for a boy a noise of joy
6 Sentences	Do not spoil Roy's toy. Boil the coin and soil in oil.

INSTRUCTIONS: Have the child find the words in the word search with the diphtong /oi/.

P	A	R	C	Y	E	N	G
O	N	S	O	R	W	I	A
I	B	O	Y	S	T	E	R
N	O	S	O	M	A	I	G
T	I	P	T	O	S	E	O
D	L	N	O	I	S	E	B
O	E	N	Y	P	B	O	L
W	D	O	I	L	Y	U	E



point
toy

boiled
coy

noise
boy

oil